Children need, and education law supports, the use of effective interventions for children with autism and other disabilities.

Our approach to therapy:

We utilize strategies from the science of Applied Behavior Analysis.

We use data collection to monitor progress and demonstrate program success.

Family participation is required. Collaboration between home, school and other therapy environments are encouraged.
Assessment
We offer a number of different assessments. We conduct functional behavioral assessments to determine why your child is engaging in challenging behavior. We also offer preference assessments to determine which stimuli will be effective during instruction. We offer norm-referenced assessments of expressive and receptive language as well as language sampling and analysis. Finally, we offer program analysis and recommendations to fine tune or revamp existing programs.

Training
Our staff is available for training school staff, home program staff, and parents or other family members. We offer training on a number of topics and we can develop training to meet your individual team needs. All training may be accompanied with follow-up performance feedback, live coaching and consultation by phone, email, or Skype. All training is complete with handouts, video examples, and live demonstrations. Check our website for a listing of courses that are available for continuing education credits for BCBAs and BCABAs.

Therapy
We offer direct therapy for children without disabilities through age 10. We offer direct therapy for individuals with disabilities for any age. One-to-one therapy is available for children or who are acquiring new skills. Specialized therapy and training is available to assist individuals who are in the process of becoming toilet trained, learning to eat foods, learning to take medication, or learning to develop sleep routines and schedules. We offer formal instruction to teach children how to use Augmentative and Alternative Communication (AAC). We also offer intervention to assist with developing study skills, executive skills, and theory of mind skills. Finally, we offer small group therapy to assist with generalization and maintenance of skills through play dates, community outings, and other social activities. All services may be provided in the child’s home, school, or community. We also offer a clinical setting if needed. Check our website for detailed information regarding pricing and service delivery.

Frequently parents and educational teams will choose a qualified provider with whom they share similar philosophical approaches in the application of behavioral interventions.

Our website is available to assist caregivers and educational teams in their decision-making process.

Several factors set us apart from others.
Experience - We have been studying behaviors and working with children with disabilities, including autism, for over 20 years.

Respect - Our attitude towards parents, professionals and caregivers is unmatched.

Whole-child Approach - We believe in the whole child. We collaborate with medical providers and other therapists to maximize learning and progress.

Motivation and Reinforcement - Children find our approach reinforcing and respond well to our style of interaction.

Research - We remain current in our practice by reading research, conducting our own research, serving on Editorial Boards, and attending conferences.