



2019 Online Journal Club (8pm-9pm Eastern) FREE

| Date | Journal Article | Topic |
|-------------|--|---------------------------|
| 6/3/19 | Moulton, E., Barton, M. Robins, D. L., Abrams, D. N., & Fein, D. (2016). Early characteristics of children with ASD who demonstrate optimal progress between age two and four. <i>Journal of Autism and Developmental Disorders</i> , 46, 2160-2173. | Optimal outcome |
| 6/17/19 | Falligant, J. M. & Pence, S. T. (2016). Preschool life skills training using the RTI model with preschoolers with DD. <i>Behavior Analysis: Research and Practice</i> , 3, 217-236. | PreK Life Skills |
| 7/1/19 | Jang, J., Dixon, D. R., Tarbox, J., Granpeesheh, D., Kornack, J., & de Nocker, Y. (2012). Randomized trial of an eLearning program for training family members of children with autism in the principles and procedures of applied behavior analysis. <i>Research in Autism Spectrum Disorders</i> , 6, 852-856. | E Learning Staff training |
| 8/5/19 | Graber, A. & Graber, J. E. (2018). The unique challenge of articulating the behavior analysts' ethical obligations and the case of punishment. https://doi.org/10.1007/s40617-018-00310-9 | Ethics & Punishment |
| 8/26/19 | Aspiranti, K. B., Bebech, A., Ruffo, B., & Skinner, C. H. (2019). Classroom management in self-contained classrooms for children with autism: Extending research on the color wheel system. <i>Behavior Analysis in Practice</i> , 12, 143-153. | Classroom Management |
| 9/9/19 | Turner, L. B., Fischer, A. J., & Luiselli, J. K. (2016). Towards a competency-based, ethical, and socially valid approach to the supervision of applied behavior analytic trainees. <i>Behavior analysis in practice</i> , 9(4), 287-298. | Supervision |
| 10/7/19 | Parsons, M. B., Rollyson, J. H., & Reid, D. H. (2012). Evidence-based staff training: A guide for practitioners. <i>Behavior analysis in practice</i> , 5(2), 2-11. | Staff Training |
| 11/4/19 | Brodhead, M. T. & Higbee, T. S. (2012). Teaching and maintaining ethical behavior in a professional organization. <i>Behavior Analysis in Practice</i> , 5, 82-88. | Ethics |
| 12/2/19 | Colon, C. L., & Ahearn, W. H. (2019). An analysis of treatment integrity of RIRD. <i>Journal of Applied Behavior Analysis</i> , | Treatment Integrity |
| 1/13/20 | Sellers, T. P., Alai-Rosales, S., & MacDonald, R. P. (2016). Taking full responsibility: the ethics of supervision in behavior analytic practice. <i>Behavior analysis in practice</i> , 9(4), 299-308. | Ethics & Supervision |
| 2/10/20 | Menendez, A. L., Mayton, M. R., & Yurick, A. L. (2017). Board certified behavior analysts and related ethical and professional practice considerations for rural schools. <i>Rural Special Education Quarterly</i> , 36(1), 31-37. | Ethics |
| 3/9/20 | Garza, K. L., McGee, H. M., Schenk, Y. A., & Wiskirchen, R. R. (2018). Some Tools for Carrying Out a Proposed Process for Supervising Experience Hours for Aspiring Board Certified Behavior Analysts®. <i>Behavior analysis in practice</i> , 11(1), 62-70. | Supervision |

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 **certs issued in December only; not monthly