

MELISSA L. OLIVE, Ph.D., BCBA-D

Applied Behavioral Strategies, LLC
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EDUCATIONAL EXPERIENCE

- LBA December 2014
Licensed Behavior Analyst: New York State Education Department
License #000571
- BCBA-D January 2002
Board Certification in Behavior Analysis
Certificant # 1-02-0924
- Ph.D. December 1999
University of Minnesota, Minneapolis, MN
Major: Educational Psychology, Early Childhood Special Education
- M.Ed. May 1992
Peabody College of Vanderbilt University, Nashville, TN
Major: Early Childhood Special Education
- B.S. December 1990
Middle Tennessee State University, Murfreesboro, TN
Major: Special and Elementary Education, *Cum Laude*

PROFESSIONAL EXPERIENCE

- 2010- Co-Founder and Executive Director, Applied Behavioral Strategies, LLC. Using Applied Behavior Analysis, provides consultation training, and intervention for behavioral health and development of individuals with disabilities. Expertise in autism and developmental disabilities across the life span. Expertise in challenging behavior, feeding disorders, and communication intervention. Accomplished teacher educator and competent provider of staff consultation and training. Supervisor for individuals in pursuit of board certification in behavior analysis. Designs and implements continuing education courses for Board Certified Behavior Analysts and teachers. Parent trainer and coach since 1994.
- 2012- Adjunct Faculty, University of Saint Joseph. Taught classes in the Autism and
2014 Behavior Analysis Program. Courses included Ethics and Professional Issues and Thesis Research.
- 2010- Methodologist, Walden University contributing faculty. Assisted students and faculty on
2011 the development of dissertation design and data analysis.

- 2007-
2010 Treatment Evaluation Manager, Center for Autism and Related Disorders. Developed implemented, and managed the Specialized Outpatient Services (SOS) Clinic in Austin, TX, Larchmont, NY, and Rochester, NY. Trained and supervised clinical staff in all 3 offices. Consulted with Supervisors as needed in Austin and Chicago offices. Designed, conducted, and published research studies related to treatment evaluation for clients. Managed clinical research staff. Wrote research and service grants. Trained and supervised clinical staff pursuing Board Certification in Behavior Analysis. Clinical services included feeding intervention, medical facilitation intervention, toilet training, school staff training and consultation, functional assessment and treatment of severe challenging behaviors, behavior intervention plan development, and parent training. Designed and delivered on-line courses for continuing education for Board Certified Behavior Analysts, Speech and Language Pathologists, and Marriage and Family Therapists.
- 2001-
2007 Assistant Professor, Department of Special Education, The University of Texas at Austin. Taught undergraduate, masters, and doctoral level courses. Developed and coordinated the University Program for Board Certification in Behavior Analysis. Wrote grants. Participated in University-wide faculty governance. Participated on University, College, and Department committees. Chaired and participated in dissertation and master's thesis committees. Consulted with school districts regarding best practices and student placement.
- 1999-
2002 Principal Investigator, OSEP Grant Functional Communication Training, Contingent Attention, and Collaboration in Early Childhood (FACEC). Submitted to the Office of Special Education Programs. Total awarded for 3 years: \$527,355.
- 1999-
2001 Assistant Professor, Department of Curriculum and Instruction, University of Nevada, Reno, Reno, NV. Taught courses, advised undergraduate and graduate students, chaired master's thesis, University Social/Behavioral Human Subjects Committee, Dean's Task Force on Graduate Education, Chair of Departmental Graduate Assistant Committee, grant writing, program development, and supervision of special education interns and students in ECSE field placements.
- 1998-
1999 Instructor, Department of Curriculum and Instruction, University of Nevada, Reno. Taught courses, co-advised students, participated in departmental committees, and conducted small research projects.
- 1995-
1998 Graduate Leadership Trainee, USDE Training Grant, Center for Early Education Development, Institute on Community Integration, University of Minnesota. Job responsibilities include coordinating research projects addressing child challenging behavior in early childhood settings; providing in-service and pre-service training to early education professionals on issues related to applied behavior analysis; and assisting on development and dissemination of materials related to the assessment and remediation of challenging behavior in preschool settings.
- 1997-
1998 Instructor, Department of Educational Psychology, University of Minnesota, Minneapolis, MN.

- 1998 Student Teacher Supervisor, Center for Early Education and Human Development, University of Minnesota, Minneapolis, MN.
- 1994 Graduate Research Assistant, Center for Early Education and Human University of Minnesota, Minneapolis, MN. Job responsibilities include scheduling, administering, and scoring repeated assessments of children, data entry, data analyses, and literature review.
- 1992-
1994 Research Analyst, III, Milieu Language Teaching Project, Peabody College of Vanderbilt University, Nashville, TN. Job requirements on this multi-year study comparing treatments of children with language delays included: intervening with young children's language during play sessions, training parents in one of two language interventions; consulting with various teachers and preschool programs regarding children with language delays; collecting, organizing, and displaying data from the Milieu Language Teaching Project; writing and presenting papers regarding parent training, language intervention, language development, and best teaching practices.
- 1991 Graduate Research Assistant, supervised freshman level undergraduate students, Peabody College of Vanderbilt University, Nashville, TN
- 1991-
1992 Graduate Research Assistant, intervened with language delayed preschoolers, collected and organized data, Milieu Language Teaching Project, Department of Special Education, Peabody College of Vanderbilt University, Nashville, TN

GRANTS-Awarded

- Granpeesheh, D., **Olive, M. L.**, Tarbox, J., & Allen, M. S. (2009, September). Recipient of the DARS Autism Grant for ABA services. Total funded \$1,000,000.
- Olive, M. L.** (2005, summer). Recipient of the University of Texas at Austin Summer Research Award. Included summer salary for 2 months.
- Olive, M. L.** & Layton, C. (2005, spring). Recipient of the Undergraduate Research Fellowship. Total funded \$1,000
- Olive, M. L.** & Aguilar, J. (2005, spring). Recipient of the Undergraduate Research Fellowship. Total funded \$1,000.
- Olive, M.L.** (2003, October). Survey of Childcare Programs in Texas to Gather Information about Inclusive Programs for Young Children. Submitted to the Vice President for Research at The University of Texas at Austin. Total requested \$750.00.
- Olive, M. L.** (2002, April). Survey of FBA Knowledge Among Early Childhood Special Education Professionals and Staff. Submitted to the Vice President for Research at The University of Texas at Austin. Total requested \$655.00.

Olive, M. L. (1999, July). Functional Communication Training, Contingent Attention, and Collaboration in Early Childhood (FACEC). Submitted to the Office of Special Education Programs. Total funded: \$527,355.

Olive, M. L. (1999, December). UNR Rural Early Childhood Special Education Certification Project. Submitted to the State of Nevada. Total funded: \$64,914.

Olive, M.L. (1998, November). Enhancing early childhood special education. Submitted to the University of Nevada, Reno Instructional Enhancement Grants. Total funded: \$871.

EDITORIAL EXPERIENCE

Editorial Board, Young Exceptional Children, 2007-Present

Reviewer, Journal of Autism and Developmental Disabilities, 2005-Present

Editorial Board, Topics in Early Childhood Special Education, 2007-2016

Editorial Board, Journal of Early Intervention, 2002- 2010

Editorial Board, Exceptional Children, 2006-2010

Guest Reviewer, Journal of Early and Intensive Behavioral Interventions, 2005

Peer Reviewer, National Head Start Association (NHSA) Dialogue, 2001- 2002

Guest Reviewer, Journal of Applied Behavior Analysis, 2002-2005

Guest Reviewer, Augmentative and Alternative Communicative, 2002- 2005

PUBLICATIONS

Olive, M. L., Tarbox, J., & Chiang, C. J. (revising to resubmit). Effects of establishing operations on a functional analysis of pica.

Olive, M. L., & Rispoli, M. J. (revising to resubmit). Effects of Functional Communication Intervention on Escape Motivated Behavior.

Olive, M. L., Kim, H. M., Kong, N. Y., Kang, S., Choi, H., & O'Reilly, M. F. (revising to resubmit). The Effects of Training Korean Mothers To Implement Enhanced Milieu Teaching.

Olive, M. L., Cage, E., Boutot, E. A., Chiang, C. J. (in progress). The use of expansions at the end of discrete trials: Effects for children with autism spectrum disorders.

Olive, M. L., Chiang, C. J., Tarbox, J., Gutshall, K. A. (accepted with revisions). A program evaluation of the outcomes of intensive feeding intervention for children with autism spectrum disorders.

- Barnhill, K., Tami, A., Schutte, C., Hewitson, L., & **Olive, M. L.** (2016). Targeted nutritional and behavioral feeding intervention for a child with autism spectrum disorder. *Case Reports in Psychiatry*, 16, 1-7. <http://dx.doi.org/10.1155/2016/1420549>.
- O'Leary, P. N., Miller, M. M., **Olive, M. L.**, Kelly, A. N. (2015). Blurred lines: Ethical implications of social media for behavior analysts. *Behavior Analysis in Practice*. January 2015 online.
- Tarbox, J. Zuckerman, C. K., Bishop, M. R., **Olive, M. L.**, & O'Hora, D. P. (2011). Rule-governed behavior: Teaching a preliminary repertoire of rule-following to children with autism. *The Analysis of Verbal Behavior*, 27, 125-139.
- Jepson, B., Granpeesheh, D., Tarbox, J., **Olive, M. L.**, Stott, C., Braud, S., Yoo, J. H., Wakefield, A., & Allen, M. A., (2010). Controlled Evaluation of the Effects of Hyperbaric Oxygen Therapy on the Behavior of 16 Children with Autism Spectrum Disorders. *Journal of Autism and Developmental Disorders*, 10.1007/s10803-010-1075-y.
- Olive, M. L.** (2010). Missy and Mac. In J. Johnson and A. V. Renesselaer (Eds.). *Siblings: The Autism Spectrum Through Our Eyes*. (pp 59-67). London and Philadelphia: Jessica Kingsley Publishers.
- Olive, M. L.** (2010). Treating Autism: The Time is Now, *The Autism File*, 35, 76-77.
- Olive, M. L.**, Tarbox, J., & Boutot, E. A. (2010). Teaching Students With Autism Using The Principles Of Applied Behavior Analysis. In B. Myles and E. A. Boutot (Eds.), *Autism Education and Practice*. (pp. 141-162). Upper Saddle River: Pearson.
- Olive, M. L.** & Franco, J. H. (2008). Effect size matters: And so does the calculation. *The Behavior Analyst Today*, 9, 5-10.
- Olive, M. L.**, Lang, R. B., & Davis, T. N. (2008). An analysis of the effects of functional communication and a voice output communication aid for a child with autism spectrum disorder. *Research in Autism Spectrum Disorders*, 2, 223-236.
- Conroy, M. A., Brown, W. H., & **Olive, M. L.** (2008). Social competence interventions for young children with challenging behaviors. In W. H. Brown, S. Odom, & S. R. McConnell (Eds). *Social Competence of Young Children: Risk, Disability, and Intervention*. (pp 205-231). Baltimore, MD: Brookes Publishing.
- Olive, M. L.**, de la Cruz, B., Davis, T. N., Chan, J., Lang, R. B., O'Reilly, M. F., Dickson, S. M. (2007). The effects of enhanced milieu teaching and a voice output communication aid on the communication of three children with autism. *Journal of Autism and Developmental Disorders*, 37, 1505-1513.
- O'Reilly, M., Sigafos, J., Lancioni, G., Green, V. A., **Olive, M.**, Lacey, C., & Cannella, H. (2007). Applied behavior analysis. In A. Carr, G. O'Reilly, P. N. Walsh, & J. McEvoy

(Eds.). *Handbook of Intellectual Disability and Clinical Psychology Practice*. (pp 253-280). London: Routledge.

Levy, S., Kim, A., & **Olive, M. L.** (2006). Interventions for young children with autism: A synthesis of literature. *Focus on Autism and Developmental Disabilities*, 21, 55-62.

Olive, M. L., & Liu, Y. (2005). Social Validity of Parent and Teacher Implemented Assessment-Based Interventions for Challenging Behaviour. *Educational Psychology*, 25, 305-312.

Olive, M. L., & Smith, B. W. (2005). Effect Size Calculations and Single Subject Designs. *Educational Psychology*, 25, 313-324.

O'Reilly, M. F., Sigafoos, J., **Olive, M.**, Lancioni, G., Edrisinha, C., & Choi, H. (2005). Noncontingent reinforcement from the standpoint of an applied behavior analyst. *European Journal of Behavior Analysis*, 6, 33-39.

O'Reilly, M. F., O'Halloran, M., Sigafoos, J., Lancioni, G. E., Green, V., Edrisinha, C., Cannella, H., & **Olive, M.** (2005). Evaluation of video feedback and self-management to decrease schoolyard aggression and increase pro-social behaviour in two students with behavioural disorders. *Educational Psychology*, 25, 199-206.

Olive, M. L. (2004). Assessment and intervention for children with non-physiological feeding concerns. *Young Exceptional Children*, 7, 10-19.

Olive, M. L. (2004). Effective Transitions Within and Across Programs: Preventing Challenging Behavior. *Beyond Behavior*, 14, 11-16.

Olive, M.L. & McEvoy, M.A. (2004). Issues, Trends, and Challenges in Early Intervention. In A. McCray Sorrells, H. J. Rieth, & P. T. Sindelar. (Eds.), *Critical Issues in Special Education* (pp. 92-105). Boston: Pearson/Allyn & Bacon.

Abernathy, T. V., Wiest, L. R., & **Olive, M. L.** (2003). Factors associated with post-baccalaureate students' entry into a teacher preparation program. *Teacher Education and Practice*, 16, 232-252.

Olive, M.L., Jenkins, M., & Dokken, D. (2003). Reducing Challenging Behaviors in Young Children: Effectiveness of Parent and Teacher Implementation. In M. Conroy (Ed.), *Prevention and Early Intervention for Young Children at Risk for Emotional or Behavioral Disorders* (pp. 35-39). Arlington, VA: Council for Children with Behavior Disorders.

Wiest, L. R., **Olive, M. L.**, & Obenchain, K. M. (2003). Men's perceptions of their experiences as K-2 teachers. *Equity and Excellence in Education*, 36, 82-95.

Olive, M.L. (2004). Observation is the key to the door. In C. Croft. And D. Hewitt (Eds.), *Children and Challenging Behavior: Making Inclusion Work* (pp. 69-80). Eden Prairie, MN: Sparrow Media Group.

Olive, M. L., Shaw, J. & Conner, M. (2002). Collaborative Research Between a University Research Project, a University Child Care Center, and a Family. *National Head Start Association Dialog*, 5, 298-310. (formerly *The Head Start Research Journal*)

Neilsen, S.L., **Olive, M.L.**, Donovan, A.L., McEvoy, M.A. (1999). Challenging behavior in your classroom? Don't respond-- teach instead! Reprinted in *Young Exceptional Children: Monograph on Challenging Behavior*, Fall, 1999.

Neilsen, S.L., **Olive, M.L.**, Donovan, A.L., McEvoy, M.A. (1998). Challenging behavior in your classroom? Don't respond-- teach instead! *Young Exceptional Children*, 2, 2-10.

Rynders, J., Abery, B., Spiker, D., **Olive, M.L.**, Sheran, C., Zajac, B. (1997). Improving educational programming for individuals with Down syndrome: Engaging the fuller competence. *Down Syndrome Quarterly*, 2 (1), 1-11.

INVITED WORKSHOPS AND PRESENTATIONS

Olive, M. L. (2016, June). Addressing Picky Eating. Connecticut Family Support Network.

Olive, M. L. (2016, May). Using ABA to Address Feeding. Massachusetts Association of Behavior Analysis. Boston, MA.

Olive, M.L. (2015, October). Fostering Independence in Toileting and Other Activities of Daily Living. Connecticut Family Support Network.

Olive, M. L. (2015, April). Ethical Issues in Supervision. Massachusetts Association of Behavior Analysis. Boston, MA.

Olive, M. L. (2015, February). Managing Challenging Behavior. Presented to North Star Family Support Group.

Olive, M. L. (2014, November). Positive Behavior Supports. SPED Connecticut.

Olive, M. L. (2014, October). The ABCs of ABA. Autism Services and Resources Connecticut.

Olive, M. L. (2014, September). Feeding 101. Get Real Conference. Houston, TX.

Olive, M. L. (2014, September). Employer Round Table. Department of Psychology. University of Western Connecticut.

Olive, M. L. (2014, April). Ethical Issues in BIP Development. Massachusetts Association of Behavior Analysis. Boston, MA.

Olive, M. L. (various). Various topics. Danbury Local Interagency Coordinating Council (LICC) Workshops.

Olive, M. L. & McMahon, G. (2013, October). The IEP: Incorporation and Implementation of Behavioral Interventions. SpEd Connecticut Annual Conference.

- Olive, M. L. (various). Various topics. Autism Research Institute Webinar Series.
- Olive, M. L. (2013, May). Managing Challenging Behavior in Inclusive Settings. Inclusion Conference. Dubai.
- Olive, M.L. (2013, January). Addressing Feeding Concerns with Children with Autism Spectrum Disorders. Cigna Autism Awareness Series.
- Olive, M. L. (2012, March). Special Education Law and Ethics for Practicing Behavior Analysts. Presentation at Massachusetts Association for Behavior Analysts.
- Olive, M. L. (2011, December). Communication Intervention. Autism Around the World Conference. Dubai.
- Olive, M. L. (2011, May). Teaching Children to Swallow Pills. Presentation to the Katy Autism Support Group via Webcast. Katy, TX.
- Olive, M. L. (2011, May). Strategies for Addressing Food Selectivity in Children with Autism. Presentation at the CT FEAT Parent Resource Meeting. Rocky Hill, CT.
- Olive, M. L. (2011, January). Applying ABA in Classrooms. Presentation at the Educational Service Center Region 12. Waco, TX.
- Olive, M. L. (2010, June). Feeding intervention for children with autism. Presentation at the Region 17 Autism Conference. Lubbock, TX.
- Olive, M. L. (2010, June). Planning for generalization. Presentation at the Region 17 Autism Conference. Lubbock, TX.
- Olive, M. L. (2010, January). Applied Behavior Analysis for General Education Teachers. Training for Sharyland Independent School District.
- Olive, M. L. (2009, October). Feeding and Toilet Training Children with Autism at Region 6. Huntsville, TX.
- Olive, M. L. (2008-2009). Beginning Applied Behavior Analysis Training. Trained a cohort of teachers for Region 20. San Antonio, TX.
- Olive, M. L. (2008, September-November). Beginning Applied Behavior Analysis Training. Trained the entire special education staff and autism teams on the use of ABA to increase and decrease behaviors. Sharyland Independent School District.
- Olive, M. L. (2008, December). Data collection for progress monitoring. Presentation at the Annual Texas State Autism Conference. Dallas, TX.
- Olive, M. L. (2008, December). Using milieu language teaching for children with autism. Presentation at the Annual Texas State Autism Conference. Dallas Texas.

- Olive, M. L. (2007-2008). Beginning ABA Training. Trained a cohort of teachers for Region 20. San Antonio, TX.
- Olive, M. L. & Rispoli, M. (2007, September). Feeding and Toilet Training Children with Autism. Presentation at the Annual Texas State Autism Conference. Corpus Christi, TX.
- Olive, M. L. (2007, September). Advanced Strategies for Addressing Challenging Behavior. Presentation at the Annual Texas State Autism Conference. Corpus Christi, TX.
- Olive, M. L. (2006, September). Data collection for progress monitoring. Presentation at the Annual Texas State Autism Conference. Dallas, TX.
- Olive, M. L. (2006, September). Preparing parents to participate in ARD meetings. Presentation at the Annual Texas State Autism Conference. Dallas, TX.
- Olive, M. L. (2006, September). Addressing feeding and toileting issues in young children with autism. Presented to Educational Service Center, Region 20. San Antonio, TX.
- Olive, M. L. (2006, March). The delicate dance of discussing concerns about children with their families. Presented at the Start Seeing Diversity Conference. San Antonio, TX.
- Olive, M. L. (2006, July). Children with autism and the use of applied behavior analysis. Summer Institute for Educational Service Center, Region 20 and Region 1. South Padre Island, TX
- Olive, M. L. (2006, July). Potty and feeding. Summer Institute for Educational Service Center, Region 20 and Region 1. South Padre Island, TX
- Olive, M. L. (2006, July). Challenging behavior. Summer Institute for Educational Service Center, Region 20 and Region 1. South Padre Island, TX.
- Olive, M. L. (2006, May). Video modeling for children with autism. Presentation for Educational Service Center, Region 13. Austin, TX.
- Olive, M. L. (2006, February). Applied behavior analysis. Presentation to Round Rock Independent School District Preschool Teachers. Round Rock, TX.
- Olive, M. L. (2006, February). Potty 101. Presentation to the Parent Support Group of Round Rock Independent School District. Round Rock, TX.
- Olive, M. L. (2006, January). Advocacy for parents at the ARD meeting. Presentation to the Parent Support Group of Austin Independent School District. Austin, TX.
- Olive, M. L. (2005, December). Autism spectrum disorder: Recommended practices. Presentation to the Austin Neurological Society. Austin, TX.

- Olive, M. L. (2005, November). Challenging behavior. Presentation for All Staff Training at the YMCA. Austin, TX.
- Olive, M. L. (2005, November). Challenging behavior. Presentation to the Down Syndrome Association of Central Texas. Austin, TX.
- Olive, M. L. (2005, November). Brown bag on challenging behavior. Presentation to the parents of the UT RISE School. Austin, TX.
- Olive, M. L. (2005, October). Teaching functional skills to children with severe disabilities: Strategies for teaching adaptive and feeding skills. Presented to Educational Service Center, Region 20. San Antonio, TX.
- Olive, M. L. (2005, September). Challenging behavior. Presentation to the Parent Support Group of Austin Independent School District. Austin, TX.
- Olive, M. L. (2005, April). Potty 101. Presentation to the Parent Support Group of Round Rock Independent School District. Round Rock, TX.
- Olive, M. L. (2005, March). Functional assessment and challenging behavior. Presentation to Project TEAM of Education Service Center Region 20. San Antonio, TX.
- Olive, M. L. (2005, March). Applied behavior analysis. Presentation to StarNet. Chicago, IL.
- Olive, M. L. (2004, February). Working collaboratively with families. Inaugural Burkhart Lectureship. Lubbock, TX.
- Olive, M. L. (2004, February). Applied behavior analysis. Presentation to the Parent Support Group of Austin Independent School District. Austin, TX.
- Olive, M. L. (2004, February). Writing measurable objectives and using data collection for progress monitoring. Presentation to Leander Continuous Improvement Conference. Leander, TX.
- Olive, M. L. (2004, January). Using applied behavior analysis with children with autism. Presentation to Abilene Independent School District. Abilene, TX.
- Olive, M. L. (2004, January). Challenging behavior. Presentation to Waco Independent School District Life Skills teachers. Waco, TX.
- Olive, M. L. (2003, August). Functional behavior assessment and positive behavior support. Training presented to Educational Service Center Region 12. Waco, TX.
- Olive, M. L. (2003, July). Addressing challenging behavior. Presented to the Academy of Young Children. El Paso, TX.

- Olive, M. L. (2003, July). Intervention for children with autism: Applied behavior analysis, communication intervention, and working collaboratively with families. Presentation for Harris County Department of Education.
- Olive, M. L. (2003, February). Functional behavioral assessment. Presentation to the Annual Behavior Conference at Educational Service Center Region 19. El Paso, TX.
- Olive, M. L. (2002, August). Working collaboratively with families. Presentation to the Family Retreat for Richmond Independent School District. Richmond, TX.
- Olive, M. L. (2002, April). Addressing challenging behavior. Presentation to the Early Childhood Institute for Educational Service Center Region 13. Dallas, TX.
- Olive, M. L. (2002, September). Applied behavior analysis. Presentation to North Side Independent School District. San Antonio, TX.
- Olive, M. L. (2001, March). Addressing challenging behavior. Keynote presentation to the Austin Association of the Education of Young Children. Austin, TX.

PEER REVIEWED PRESENTATIONS- Research

- Olive, M. L.,** Holt, A. V., Couture, C., & Reinoso, S. (2014). Current Trends and Issues in Behavioral Feeding Programs. Berkshire Association for Behavior Analysis and Therapy (BABAT) in Amherst, MA, October 17.
- Olive, M. L.,** Tarbox, J., Dixon, D. (2010). Using telemedicine to train parents to teach children to accept oral medication. In K. Gutshall (chair). Behavioral Management of Medication Administration. Symposium at the Annual Conference of The Association for Behavior Analysis in San Antonio, TX, May 28-June 1.
- Olive, M. L.,** Tarbox, J., Chiang, C.J, Boutot, E. A. The effects of expansions at the end of discrete trials: Child language outcomes. In A.N. Adams (chair). Advances in Skill Acquisition Techniques for Children with Autism: Empirical Evidence for Emerging Practice. Symposium at the Annual Conference of The Association for Behavior Analysis in San Antonio, TX, May 28- June 1.
- Olive, M. L.,** Tarbox, J., Chiang, C. J., Boutot, E. A. (2010). The use of expansions during discrete trial training. Poster presented at the Annual Conference on Research Innovations in Early Intervention. San Diego, CA, February 25-27.
- Olive, M. L.,** Tarbox, J., Dixon, D. (2010). Using telemedicine to train parents to teach children to accept oral medication. In K. Gutshall (chair). Behavioral Management of Medication Administration. Symposium at the Symposium at the 28th Annual Western Regional Conference on Behavior Analysis in Irvine, CA, February 18-20.
- Olive, M. L.,** Cage, E., Tarbox, J., Chiang, C. J., Boutot, E. A. (2010). The use of expansions during discrete trial training. In M. Saltzman (chair). Faster, Better, Stronger: Recent

Research in Refining Teaching Children with Autism. Symposium at the 28th Annual Western Regional Conference on Behavior Analysis in Irvine, CA, February 18-20.

- Olive, M. L.** (2009). Program evaluation of an intensive outpatient feeding treatment facility. In B. Penrod (chair), *Innovations and Extensions in the Treatment of Pediatric Feeding Disorders*. Symposium at the Annual Conference of the Association for Behavior Analysis in Phoenix, AZ, May 22-26.
- Tarbox, J. J., Kirby, M. M., Dixon, D., Kenzer, A., Bishop, M. R., **Olive, M. L.**, & Granpeesheh, D. (2009). Predicting optimal outcome for children with autism: a review of existing research. In A. Wilke (Chair), *Outcome of Early Intensive Behavioral Intervention for Children with Autism I*. Symposium at the Annual Conference of the Association for Behavior Analysis in Phoenix, AZ, May 22-26.
- Boutot, E. A., **Olive, M. L.**, Cage, E., Ardis, C., Worcester, E. M., Etie, S. A. (2009). The effects of expansions on language skills of four children with autism. Poster presented at the Annual Conference of The Association for Behavior Analysis International in Phoenix, AZ, May 22-26.
- Worcester, E. M., & **Olive, M. L.** (2009). Training parents to implement a pill swallowing protocol. Poster presented at the Annual Conference of The Association for Behavior Analysis International in Phoenix, AZ, May 22-26.
- Olive, M. L.** (2009). Feeding disorders and feeding behavior intervention in children with autism. In K. Barnhill (chair), *Nutritional Seminar*. Professional seminar presented at DAN! Spring conference in Atlanta, GA, April 15-19.
- Tarbox, J. J., Guerrero, F., Dixon, D. R., Kenzer, A., **Olive, M. L.**, Tarbox, R. S. F., Najdowski, R. C., & Granpeesheh, D. (2008). Research at the Center for Autism and Related Disorders, Inc. In J. J. Tarbox (Chair), *The Center for Autism and Related Disorders, Inc.: Description of Service Model and Programs of Research*. Symposium at the Annual Conference of The Association for Behavior Analysis in Chicago, IL. May 23-27.
- Olive, M. L.** & Braud, S. (2008). The effects of chelation on individual therapy data. Poster presented at the Annual Conference of The Association for Behavior Analysis International in Chicago, IL. May 23-27.
- Olive, M. L.** (2008). The Effects of a Voice Output Communication Aid on Pronoun Reversals. Poster presented at the Conference on Research Innovations in Early Interventions. Diego, CA, Feb 21-23.
- Olive, M. L.**, de la Cruz, B., Davis, T. M., Lang, R. B., Kim, H. M. (2005). Functional Communication Training: A review of methodology, implementation, maintenance and generalization. Poster presented at the 38th Annual Conference for the Association of Behavior Analysis International. Atlanta, GA, May 27-30.

- Kim, H. M., & **Olive, M. L.** (2005). A literature review of Functional Communication Training with children under age 8. Poster presented at the 38th Annual Conference for the Association of Behavior Analysis International. Atlanta, GA, May 27-30.
- Olive, M. L.**, (2005). Using Voice Output Communication Aids with Children with Autism and Other Developmental Disabilities. Symposium at the 38th Annual Conference for the Association of Behavior Analysis International. Atlanta, GA, May 27-30.
- Kim, H. M., **Olive, M. L.**, Lang, R. B. (2005). Using voice output communication devices with young children. Poster presented at the DEC 21st Annual International Conference on Young Children. Portland, OR, October 14-15.
- Kang, S. Y., & **Olive, M. L.** (2005). An analysis of educational placements for young children with disabilities: 1998-2003. Poster presented at the DEC 21st Annual International Conference on Young Children. Portland, OR, October 14-15.
- Olive, M. L.**, & Smith, B. W. (2005). Alternative strategies for determining intervention effectiveness. In M. A. Conroy (chair), Examining Measurement and Analysis Issues on the Validity of Single Subject Design Research. Panel session at the Annual Association for Behavior Analysis International, Chicago, IL. May 27-31.
- Olive, M. L.**, O'Reilly, M. F., & Kim, H. M. (2005). The effects of training Korean mothers to implement enhanced milieu teaching. In **Olive, M. L.** (chair), Enhanced Milieu Teaching: A Hybrid (and Behavioral Approach to Communication Intervention. Panel session at the Annual Association for Behavior Analysis International, Chicago, IL. May 27-31.
- Olive, M. L.**, & Layton, C. (2005). The effects of using Enhanced Milieu Teaching on the Use of a Voice Output Communication Aid. In **Olive, M. L.** (chair), Enhanced Milieu Teaching: A Hybrid (and Behavioral Approach to Communication Intervention. Panel session at the Annual Association for Behavior Analysis International, Chicago, IL. May 27-31.
- Chen, H. Y., & **Olive, M. L.**, (2005). Critical Review of the Communication Intervention Literature. In **Olive, M. L.** (chair), Enhanced Milieu Teaching: A Hybrid (and Behavioral Approach to Communication Intervention. Panel session at the Annual Association for Behavior Analysis International, Chicago, IL. May 27-31.
- Olive, M. L.**, & Liu, Y.J. (2004). Social Validity of Parent- and Teacher-Implemented Assessment-Based Interventions for Challenging Behavior. Poster presented at the annual conference on Research Innovations in Early Intervention. San Diego, CA. Feb 26-28.
- Olive, M. L.** (2004). Chair of Panel Presentation: Issues in Assessment and Intervention for Challenging Behavior with Conroy, M. & Fox, L. Panel presentation at the annual conference on Research Innovations in Early Intervention. San Diego, CA. Feb 26-28.
- Jenkins, M., **Olive, M. L.**, & Dokken, D. (2003). ABA, Discrete Trial Training--I Can't Do That in My Classroom! Session at the annual conference of the Division of Early Childhood. Washington, DC. October 12-14

- Liu, Y. J., & **Olive, M. L.**, (2003). IDEA Procedural Safeguards: What Culturally/Linguistically Diverse Parents and Educators Need to Know. Session presented at the annual conference of the Division of Early Childhood. Washington, DC. October 12-14.
- Olive, M. L.** (2003). Reducing challenging behavior in young children. Paper presented at the annual Council for Children with Behavior Disorders. St. Louis, MO. October 2-4.
- Olive, M.L.** (2003). Behavior Analysis in Early Childhood Special Education. Chair for Panel Presentation, Positive Behavior Supports Across the Lifespan, at the International Convention of the Association for Behavior Analysts, May 24-27, San Francisco, CA.
- Smithey, J., & **Olive, M. L.** (2003). Adult Attention to Decrease Challenging Behavior. Paper presented in the panel presentation, Positive Behavior Supports Across the Lifespan International Convention of the Association for Behavior Analysts, May 24-27, San Francisco, CA.
- Olive, M. L.** & Keith, J. (2003). Positive Behavior Supports in Early Childhood. Paper presented in the panel presentation, Positive Behavior Supports Across the Lifespan at the Annual International Conference for the Council for Exceptional Children, April 9-12, Seattle, WA.
- Olive, M.L.**, Smithey, J., & Clouser, E. (2002). Training Families, Teachers, and Paraeducators to Implement FBAs and Interventions for Challenging Behavior 18th Annual Conference for the Division for Early Childhood of the Council for Exceptional Children. December 5th-9th, 2000, San Diego, CA.
- Olive, M. L.** (May, 2002). Functional analysis and intervention in homes and schools for very young children. Paper presented in the panel presentation, Training Parents and Teachers to Assess Problem Behavior at the International Convention of the Association for Behavior Analysts, May 24-28, Toronto, Canada.
- Olive, M.L.** (April, 2002). Interventions for Managing Challenging Behavior in Young Children Paper presentation at the annual conference of the Council for Exceptional Children, April 3-7, New York.
- Olive, M. L.** (February, 2002). Parent-implemented assessment and intervention. Poster Presentation at the Conference on Research Innovations in Early Interventions (CRIEI). San Diego, CA.
- Olive, M. L.** (October, 2001). Positive Behavior Supports in Early Childhood. Paper presented at the Kentucky Association for School Psychologists, September 26-29, Louisville, KY.
- Olive, M.L.** (October, 2001). Applied Research in Integrated Early Childhood Programs. Paper presented at the Annual Conference of the Association for the Education of Young Children, October 31-November 3, Los Angeles.
- Olive, M.L.** (2001). Behavior Analysis in Early Childhood Special Education. Chair for Panel Presentation, Behavior Analysis in Early Childhood Special Education, at the

International Convention of the Association for Behavior Analysts, May 25-29, New Orleans, LA.

Olive, M.L. (2001). Functional Communication Training: An Assessment of Generalization. Paper presented in the panel presentation, Behavior Analysis in Early Childhood Special Education, at the International Convention of the Association for Behavior Analysts, May 25-29, New Orleans, LA.

Shaw, J., Conner, M., **Olive, M. L.** & Burns, M. (2001). Contingent attention with and without extinction. Paper presented in the panel presentation, Behavior Analysis in Early Childhood Special Education, at the International Convention of the Association for Behavior Analysts, May 25-29, New Orleans, LA.

PEER REVIEWED PRESENTATIONS-Non-Research

Olive, M. L. (2016). Special Education Law and Ethical Issues for Behavior Analysts. Presented at the Annual Meeting for the Association of Behavior Analysts International. Chicago, IL. May 29th.

Olive, M. L. (2015). Ethical Issues in Conducting FBAs and Developing Behavior Intervention Plans. Workshop Presented at the Annual Meeting for the Association of Behavior Analysts International. Denver, CO.

Olive, M. L. (2014). Supervision: Understanding Features and Purposes and Demonstrating Skills in Behavioral Training, Performance Feedback, and Evaluations. Workshop Presented at the Annual Meeting for the Association of Behavior Analysts International. Chicago, IL. May 23.

Olive, M. L. (2014). Ethical Issues in Every Day Practice. Presented at the Annual Meeting for the Association of Behavior Analysts International. Chicago, IL. May 24-27.

Olive, M. L. (2013). Special Education Law and Ethics for Behavior Analysts. Workshop presentation at the Annual Meeting for the Association of Behavior Analysts International. Minneapolis, MN. May 24.

Olive, M. L. (2013). Chair, Ethical Issues for Behavior Analysts. Panel presentation at the Annual Meeting of the Association for Behavior Analysts International. May 24-28.

Olive, M. L. (2013). Academic and Behavioral Apps for Children with Autism. Presentation in the Panel: Apps for Autism. South By Southwest Conference. Austin, TX. March 6-13.

Olive, M. L. (2012). Special Education Law and Ethics for Behavior Analysts. Workshop presentation at the Annual Meeting for the Association of Behavior Analysts International. Seattle, WA. May 25th.

Olive, M. L. (2012). Behavior Analysts Legal (and thus Ethical) Responsibilities Under Special Education Law. Panel Presentation at the Annual Meeting for the Association of Behavior Analysts International. Seattle, WA. May 26-29.

- Olive, M. L.** (2011). Special Education Law and Ethics for Behavior Analysts. Workshop presentation at the Annual Meeting for the Association of Behavior Analysts International. Denver, CO. May 27th.
- Olive, M. L.** (2012). Behavior Analysts Legal (and thus Ethical) Responsibilities Under Special Education Law. Panel Presentation at the Annual Meeting for the Association of Behavior Analysts International. Denver, CP. May 28-31.
- Olive, M. L.** (2010). Ethics for Behavior Analysts. Presentation at the Annual Division of Early Childhood Conference. Kansas City, KS. October 15-17.
- Olive, M. L.** (2010). Special Education Policy: Navigating IDEA to Help Families Fund ABA Services. Pre-conference workshop provided at the Annual Meeting of the Association for Behavior Analysis. San Antonio, TX. May 28-June 1.
- Olive, M. L.** (2009). Moving beyond the state of the state. Presentation in the Residential Think Tank at the Annual Conference of Autism One. Chicago, IL. May 21-24.
- Olive, M. L.** & Rispoli, M. J. (2007). Applied Behavior Analysis in Homes and Classrooms. Post Conference Workshop at the Annual Division of Early Childhood Conference. Niagara Falls, October 25-28.
- Olive, M. L.** & Rispoli, M. J. (2007). Classroom wide prevention and intervention strategies for preschool-age children. In Session Strand Early Intervention for Children at Risk for Social/Emotional Problems. International Conference on Behavioral Disorders, October 4-6, Dallas, TX.
- Olive, M. L.**, & Rispoli, M. J. (2007). Potty training. Conference session at the Annual Texas State Conference on Autism, Corpus Christi, TX, September 6-8.
- Olive, M. L.**, & Rispoli, M. J. (2007). Interventions for severe feeding problems. Conference session at the Annual Texas State Conference on Autism, Corpus Christi, TX, September 6-8.
- Olive, M. L.** (2007). Advanced processes in assessment and treatment of challenging behavior: moving beyond the basic functional behavior assessment and behavior intervention plans. Pre-conference workshop presented at the Annual Texas State Conference on Autism, Corpus Christi, TX, September 6.
- Conroy, M. A., Brown, W. H., & **Olive, M. L.** (2005). Teaching young children with social and behavioral needs: From research to practice. Session presented at the DEC 21st Annual International Conference on Young Children. Portland, OR, October 14-15.
- Lang, R. B., **Olive, M. L.**, Kim, H. M. (2005). ABA, Discrete Trial Training: I Can't Do That in My Classroom! Session presented at the DEC 21st Annual International Conference on Young Children. Portland, OR, October 14-15.

Ma, C., **Olive, M.L.**, & Edrisinha, C. (December, 2002). Training Families, Teachers, and Paraeducators to Implement FBAs and Interventions for Challenging Behavior 18th Annual Conference for the Division for Early Childhood of the Council for Exceptional Children. December 5th-9th, 2000, San Diego, CA.

Olive, M.L. (September, 2002). Stepping Up to Your Child's ARD. Invited Presentation for Texas State Autism Conference, Corpus Christie, TX.

Olive, M. L. (September, 2002). Using Applied Behavior Analysis to Increase and Decrease Behaviors. Presentation for Texas State Autism Conference, Corpus Christie, TX.

Olive, M.L. (June, 2002). Invited Presentation on Managing Challenging Behavior at the Early Childhood Summer Institute.

Olive, M. L. (June, 2002). Invited Presentation at the Harris County Department of Education Summer Workshop on Autism.

Olive, M. L. (June, 2002). Invited presentation on parent rights during the ARD process at the Annual Meeting of the Texas Council for Exceptional Children.

Olive, M.L. (2001). Using Applied Behavior Analysis with Children with Autism. Invited Presentation for Texas State Autism Conference, Corpus Christie, TX.

Shaw, J. & **Olive, M.L.** (December, 2001). Addressing Challenging Behavior in the IEP: Writing Effective Outcomes, Benchmarks, and Objectives. Session presented at the annual conference for the Division of Early Childhood December 2-4, Boston, MA.

Wilber, J. & **Olive, M. L.** (December, 2001). Transitions Between Activities: Interventions to Prevent and Decrease Challenging Behavior December 2-4, Boston, MA.

TEACHING EXPERIENCE- University Level

Institute for Autism and Behavioral Studies 598 "Thesis and Research II" (University of Saint Joseph, Spring, 2014)

Institute for Autism and Behavioral Studies 598 "Thesis and Research I" (University of Saint Joseph, Fall, 2013)

Institute for Autism and Behavioral Studies 504 "Ethics and Professional Issues" (University of Saint Joseph, Fall, 2012; Spring, 2013; Fall 2013; Spring 2014)

Special Education 5375 "Classroom and Behavior Management for Students with Disabilities (Texas State University, Spring 2008).

Special Education 388 "Challenging Behavior and Developmental Disabilities" , The University of Texas at Austin (Summer 2006, 2007).

Special Education 386 "Foundations of Positive Behavior Support and Classroom Management", The University of Texas at Austin (Fall 2006, Summer 2007)

Special Education 378T "Advanced Early Childhood Intervention" University of Texas, Austin. Cross-listed with Social Work, Psychology, and Human Development and Family Sciences (Spring 2004, Fall 2005, Fall 2006).

Special Education 384 "Communication Intervention" University of Texas, Austin (Spring 2004, Spring 2005, Summer 2006, Spring 2007)

- Special Education 384 "Assessment and Programming in Early Childhood Special Education". University of Texas, Austin (Spring 2002, Spring 2003, Fall 2004, Fall 2005, Fall 2006).
- Special Education 396C "Trends and Issues in Early Childhood Special Education" University of Texas, Austin (Spring 2001, Spring 2002, Fall 2003). Required Doctoral Seminar.
- Special Education 378T "Early Childhood Intervention", University of Texas, Austin. Cross-listed with Social Work, Psychology, Human Development and Family Sciences, and Educational Psychology (Fall 2003)
- Special Education 394 "Practicum in Severe Disabilities". University of Texas, Austin (Spring, 2003).
- Special Education 384 "Family Support and Intervention". University of Texas, Austin (Fall, 2002).
- Special Education 384 "Early Language Intervention". University of Texas, Austin (Fall 2001, 2002).
- Special Education 384 "Early Childhood Assistive Technology". University of Texas, Austin (Summer 2001).
- Special Education 393 "Behavior Management". University of Texas, Austin (Summer 2001).
- Curriculum and Instruction 413/613 "Serving Individuals with Disabilities and Their Families" University of Nevada, Reno *via Distance Education* (Spring 2000)
- Curriculum and Instruction 419/619 "Typical and Atypical Development of Young Children" University of Nevada, Reno (Spring 2000)
- Curriculum and Instruction 413/613 "Serving Individuals with Disabilities and Their Families" University of Nevada, Reno (Fall 1998, Spring 1999, Summer 1999, Fall 1999)
- Curriculum and Instruction 423/623 "Foundations of Early Childhood Special Education" University of Nevada, Reno (Fall, 1999)
- Curriculum and Instruction 682 "Special Topics: Social/Emotional Development and Intervention for Young Children with Disabilities (Summer 1999)
- Curriculum and Instruction 454/654 "Intervention Strategies: Early Childhood Special Education" University of Nevada, Reno (Spring, 1999)
- Curriculum and Instruction 712 "Assessing Infants and Preschoolers with Disabilities" University of Nevada, Reno (Fall 1998)
- Educational Psychology 5116 "Applied Behavior Analysis" University of Minnesota (Summer, Fall 1997, Spring 1998, Summer 1998)
- Educational Psychology 5608/9 "Parent-Professional Planning" University of Minnesota (Winter, 1998)
- Curriculum and Instruction 5100 "Challenging Behavior and the Young Child", University of Minnesota (Summer, 1998)
- Psychology 3900/4900 "Fetal Alcohol Syndrome" Mankato State University (Summer, 1997)

TEACHING EXPERIENCE- Continuing Education

- Various Ethical Topics. Offered through Applied Behavioral Strategies Approved Continuing Education by the Behavior Analysis Certification Board (2010-present).
- Ethics in Applied Behavior Analysis. Offered through CARD Continuing Education Program. Approved continuing education for Board Certification in Behavior Analysis (December, 2008; May, 2009; October, 2009; December, 2009; April, 2010).

TEACHING EXPERIENCE- Classroom

- Preschool Teacher, Brooklyn Center Church of Christ, Brooklyn Center, MN (1996-1997)

Preschool Teacher, Woodmont Hills Church of Christ, Nashville, TN (1992-1993)
Early Childhood Special Education Student Teacher, Preschool, Martha Vaught Early Childhood Center, Nashville, TN (1991-1992)
Children's Bible Hour Teacher, ages 3-6, Woodmont Hills Church of Christ, Nashville, TN (1992-1992)
Early Intervention Teacher, volunteer, ages 2-3, Susan Gray School for Children at Vanderbilt University, Nashville, TN (1990-1991)
Student Teacher, comprehensive development classroom grades 1-4, Smyrna Primary, Smyrna, TN (1990)
Student Teacher, Second Grade, Northfield Elementary, Murfreesboro, TN (1990)

SERVICE ACTIVITIES

National Service Activities

- Member, Affiliated Chapters Board of the Association for Behavior Analysis International (2015-present)
- Division of Early Childhood Executive Board, At-Large Member (2001-2004)
- Division of Early Childhood, Member Governmental Relations Committee (2006-Present)

State Service Activities

- Co-Chair, Legislative Committee, Connecticut Association for Behavior Analysis (2015-present)
- Member at Large, Connecticut Association for Behavior Analysis (2011-2013)
- Board of Directors, Texas Autism Advocacy (2009)
- Chair of Member Services, Texas Council for Exceptional Children (2005-2006)
- Past President, Texas Council for Exceptional Children (2004-2005)
- President, Texas Council for Exceptional Children (2003-2004)
- President-Elect, Texas Council for Exceptional Children (2002-2003)
- Vice President, Texas Council for Exceptional Children (2001-2002)
- Member, Autism Rule Study Committee, Texas Education Agency (2005-2006)
- Member, Professional Development in Autism Texas Education Agency (2005-2006)
- Member, Planning Committee, TEA State Conference on Autism (2005-Present)

University Service

- Faculty Council Elected Member (2005-2007) and (2001-2003)
- Chair of University Standing Committee on Rights and Responsibilities of Graduate Student Academic Employees (2006-2007)
- Member, University Standing Committee on Rights and Responsibilities of Graduate Student Academic Employees (2005-2006)
- Member, University Standing Committee on Recruitment and Retention 2003-2004)
- Institutional Review Board, University of Nevada Reno (1999-2000)

Departmental Service

- University Contact for Board Certification in Behavior Analysis (2002-2006)
- Member, Committee on Disability Studies (2005-2006)
- Member, Master's Self-Study Committee, (2002-2006)

Local Service

- Member, Austin ISD, Task Force on Special Education, Member (2002)

ADVISING AND STUDENT SERVICE

Academic Advisor of Doctoral Students

Russell B. Lang	2006-2007
Jessica Franco	2006-2007
Mandy J. Rispoli	2005-2007
Samantha Young	2004-2007
Kyunghee Kim	2003-2006
Hyung Mee Kim	2002-2013

Doctoral Dissertation Committee Member

Hyung Mee Kim	Dissertation Chair	2006-Present
Jules Narcisse	Dissertation Chair	2006-2007
Tonya Davis	Dissertation Committee	2006-2007
Yi-Juin Liu	Dissertation Committee	2005-2006
Sue Seely	Dissertation Committee	2005-2006
Cynthia Judson	Dissertation Committee	2005-2007
Chaturi Edrisinha	Dissertation Proposal Member	2005
Helen Canella	Dissertation Committee	2005
Shawn Saladin	Dissertation Committee	2004
Debbie Constable	Dissertation Proposal Member	2004
Seungyun Son	Dissertation Committee	2003-2004

Doctoral Prospectus/Research Mentoring Committee

Hyung Mee Kim	Prospectus Chair	2006
Kyunghee Kim	Prospectus Chair	2006
Tonya Davis	Prospectus Member	2006
Chaturi Edrisinha	Prospectus Member	2005
Yi-Juin Liu	Prospectus Member	2005
Gil Kang	Prospectus Member	2005
Helen Canella	Prospectus Member	2004
Paula Hartman	Prospectus Member	2001

Master's Thesis and Report Committee

Jennifer Blanchette	Thesis Advisor	2013-2014
Jennifer Colon	Thesis Advisor	2013-2014
Chayna Couture	Thesis Advisor	2013-2014
Rosemary GraCe	Thesis Advisor	2013-2014
Stephanie Reinoso	Thesis Advisor	2013-2014
Melissa Rivera	Thesis Advisor	2013
Marcus Rivera	Thesis Reader	2013-2014
Stephanie Reed	Committee Member	2005
Jeff Chan	Committee Member	2005
Hsiao-Ying Chen	Committee Chair	2005

Academic Advisor of Master's Students

Shannon Hopkins	2006-2007
Katy Lowe	2006-2007
Stephanie Borrowman	2006-2007
Hee Seung Jeung	2006-2007
Emily Pirtle	2006-2007
Leah Vickers	2006-2007
Keely Hagan	2006-2007
Jeannie Aguilar	2006-2007
Alison Shafer	2006-2007
Donna Worley	2005-2006
Gloria Ortega	2005-2006
Emily Harrison	2005-2006
Heather Googe	2005-2006
Stephanie Etie	2005-2006
Mandy Pruitt	2005-2006
Szu-Yin Chen	2004-2006
Dona Vidrine	2004-2006
Jacqueline Lee	2004-2006
Sarah Dickson	2004-2005
Meghan Beatty	2004-2005
Jessica Kerfoot	2004-2005
Russell Lang	2004-2005
Megan Maples	2004-2005
Hsiao-Ying Chen	2003-2005
Jamie McDougall	2003-2005
Lizette Scroggins	2003-2004
Stephanie "Nikki" Toth	2003-2004
Valynda Miller	2003-2004
Pamela Martien	2003-2004
Lenora Peterson	2003-2004
Kathy Childress	2002-2004
Sarah Ford	2002-2004
Dawn Bjorge	2002-2004
Laura Palomo	2002-2004
Lisa Howse	2002-2004
Na Young Kong	2002-2004
Darla Blackburn	2002-2003
Samantha Young	2002-2003
Mandy Jenkins	2002-2003
Judith Smithey	2001-2002
Jennifer Shaw	2001-2001
Jennifer Wilbur	2001-2001

Supervision for Board Certification in Behavior Analysis

Carl Pino	2016-Present
Amanda Evans	2015-Present

Sara Hult	2014-2016
Keith Pirraglia	2014-2016
Chris Gibson	2014
Rebecca Paawe	2013-2014
Natalie Hogg	2013-2014
Abigail Holt	2013-2014
Harry Voulgarakis (co-supervision)	2013
Kimberly Hilton	2011-2014
Elizabeth Closius (co-supervision)	2011-2012
Kerry Spielmann (co-supervision)	2011-2012
Christina Ardis	2007-2009
Elizabeth Cage	2007- 2009
Jacqueline Galvani	2007- 2009
Riddhima Desai	2007- 2009
Chia Jung Chia	2007- 2009
Matthew Busick	2005-2006
Caroline Conner	2005-2006
Stephanie Etie	2005-2006
Laura Peroutka	2005-2006
Laura Saldana	2005-2006
Ranny Thommen	2005-2006
Laura Brown	2004-2005
Rebecca Ryan	2004-2005
Hsiao-Ying Chen	2004-2005
Allison Gouris	2004-2005
Jessica Kerfoot	2004-2005
Russell Lang	2004-2005
Mandy Jenkins (Rispoli)	2002-2003

PROFESSIONAL MEMBERSHIPS

Association for Behavior Analysis International
CT Association for Behavior Analysis
Massachusetts Association for Behavior Analysis
Berkshire Association for Behavior Analysis
Association for Professional Behavior Analysts
Florida Association of Behavior Analysis
Autism Society of America
Council for Exceptional Children
Council for Exceptional Children, Division of Early Childhood
Council for Exceptional Children, Division of Mental Retardation
Council for Exceptional Children, Division of Behavior Disorders
Council for Exceptional Children, Division of Communication Disorders & Deafness
Council for Exceptional Children, Division of Research
Council for Exceptional Children, Division of Teacher Education